

FAMILY LIFE EDUCATION
Fauquier County Public Schools
GRADE LEVEL OBJECTIVES 9

The goals for the students of the Family Life Education Curriculum in Fauquier County are to insure wholesome attitudes toward all aspects of human development; to aid the individuals in making educated and responsible life decisions; to continue to enhance the importance of the family unit and its role within the community; and to create an environment which will foster the development of a positive, self-assured individual who will eventually become a responsible, productive member of society.

Any parent or guardian may opt a student out of the Family Life curriculum. Any student who is opted out of the program will be given alternative educational activities, which will be accepted for credit, so that no student will be penalized for opting-out. Parents are welcome to observe class instruction. If you wish to observe any portion of the Family Life instruction, please make arrangements ahead of time with the teacher and/or principal. Copies of the Family Life Education Curriculum and materials are available for preview at your convenience beginning August 14, 2019 through September 25, 2019. The material will be located at the Alice Jane Childs Office Building (320 Hospital Drive, Warrenton, Va. 20186) Please call Nikki Jenkins at 540-422-7003 or Lorrie Freeman at 540-422-7025 to **set up an appointment**.

Child's Name _____ Grade _____ School _____

CHECK (A), (B), or (C)

- ___ A. I have read the attached objectives and I have no objection to my child's participation in the Family Life Education program.
- ___ B. I have read the attached objectives and I would like my child OPTED-out of the Family Life Education program.
- ___ C. I will be taking the opportunity to preview the materials at the SBO. I understand that I must have completed this prior to the deadline of September 25, 2019.

Date _____

Parent/Guardian Signature

Phone Number

GRADE 9

The Family Life Education objectives for ninth grade are listed below. The descriptive statements and the curriculum material are available for your review at the School Board Office.

G 9.1	The student will understand the human growth and development cycle. (Information about developmental levels throughout the life cycle is related to the complexity of child rearing and to the need for maturity before pregnancy.)
G 9.2	The student will explain the importance of the family as a basic unit of society and his or her responsibility as a member of the family. (Topics include the function and form of the family, family strength and influences on society.)
G 9.3	The student will recognize the development of sexuality as an aspect of total personality. (Discussion focuses on the development of one's sexual identity.)
G 9.4	The student will review and apply the decision making process. (Students practice methods of gathering information and applying the decision-making process in practical situations.)
G 9.5	The student will review the nature and purposes of dating. (Topics include understanding family guidelines, the functions of dating, and coping with the pressures experienced in dating situations.)
G 9.6	The student will realize the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage. (The physical, emotional, social, psychological, and economic consequences of premarital sexual relations continue to be emphasized.)
G 9.7	The student will interpret the effects and prevention of sexual assault, rape (including date rape), incestuous behavior and molestation. (This is a review of the use of assertive skills, conflict resolution, avoidance of risk situations, and referral services in the community.)
G 9.8	The student will relate specific information on substance use and abuse to each stage of the life cycle. (Emphasis is on substance use and abuse during pregnancy, puberty, and adolescence and its general effect on daily functioning.)
G 9.9	The student will be able to explain the process of reproduction. (Instructional components include anatomy, physiology, conception, fertility, fetal development, childbirth, and prenatal care.)
G 9.10	The student will demonstrate understanding of specific health issues, including the ability to conduct self-examinations. (The focus is on factual information about menstruation, proper use of feminine hygiene products in relationship to cleanliness, Disease prevention through self-assessment and self-examination is reinforced.)
G 9.11	The student will demonstrate knowledge of pregnancy prevention and disease control. (Topics include planning for adult relationships, a review of factors to consider in planning for family, misconceptions about contraception).
G 9.12	The student will explain the transmission and prevention of HIV. (This is a review of the ways in which HIV is transmitted and the techniques for preventing this disease).
G 9.13	The student will identify the effects of discrimination. (The teacher helps students identify forms of discrimination and the consequences of discrimination on individual and family life).
G 9.14	The student will begin to identify educational and career goals. (Students formulate educational and career objectives).