



Family Life Standards of Learning Objectives for elementary school students.

KINDERGARTEN: K.1 experience success and positive feelings about self; K.2 experience respect from and for others; K.3 become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself; K.4 recognize that everyone is a member of a family and that families come in many forms; K.5 identify members of his or her own family; K.6 develop an awareness of positive ways in which family members show love, affection, respect, and appreciation for each other; K.7 realize that physical affection can be an expression of friendship, of celebration, or of a loving family; K.8 recognize the elements of good and bad touches by others; K.9 demonstrate how to say "no" to inappropriate approaches from family members, neighbors, strangers, and others; K.10 identify "feeling good" and "feeling bad"; K.11 find help safely.

GRADE 1: 1.1 experience continuing success and good feelings about self; 1.2 experience continuing respect from others; 1.3 become aware of the effects of his or her behavior on others and the effects of others' behavior on himself or herself; 1.4 develop an understanding of the importance of a family and of different family patterns.; 1.5 identify family members and their responsibilities in contributing to the functioning of the family; 1.6 realize that human beings and other mammals have babies and that babies can be breast-fed; 1.7 use correct terminology when talking about body parts and functions; 1.8 express his or her feelings of happiness, sadness, and anger to the teacher; 1.9 become aware of appropriate behavior to use in dealing with his or her feelings; 1.10 experience the logical consequences of his or her behavior; 1.11 realize that physical affection can be an expression of friendship, of celebration, or of a loving family; 1.12 demonstrate strategies for responses to inappropriate approaches from family members, neighbors, strangers, and others.

GRADE 2: 2.1 recognize that everyone has strengths and weaknesses and that all persons need to be accepted and appreciated as worthwhile; 2.2 realize that adults other than parents also provide care and support for children; 2.3 become aware that babies grow inside the mother's body in a special place called the uterus; 2.4 become aware of the need to take responsibility for the effects of his or her behavior on others; 2.5 demonstrate appropriate ways of dealing with feelings; 2.6 realize that physical affection can be an expression of friendship, of celebration, or of a loving family; 2.7 advance in readiness to say "no" and to tell a trusted adult, such as a parent, teacher, grandparent, or guardian, in private about inappropriate approaches from family members, neighbors, strangers, and others; 2.8 be conscious of how commercials use our emotions to make us want products.

GRADE 3: 3.1 demonstrate a sense of belonging in group work and play; 3.2 express what he or she likes about himself or herself to continue developing a positive self-image; 3.3 become aware of the changes occurring in family life that affect daily living and produce strong feelings; 3.4 give examples of healthy coping strategies for dealing with the feelings produced by changes in the family; 3.5 identify external body parts associated with reproduction and elimination, using correct terms; 3.6 recognize while all human beings grow and develop in a given sequence, rates and patterns vary with individuals; 3.7 become aware that both a male and a female are necessary to have a baby; 3.8 will comprehend that the baby grows inside the mother's body for nine months and then is born; 3.9 describe the types of behavior that enable him or her to gain friends or to lose friends; 3.10 will practice safety rules in the home; 3.11 demonstrate to others how to respond appropriately to good touches and how to handle inappropriate approaches from relatives, neighbors, strangers and others; 3.12 be conscious of how commercials use our emotions to make us want products.

GRADE 4: 4.1 be able to identify the human reproductive organs; 4.2 identify physical changes that begin to occur during puberty; 4.3 develop an awareness of human fertilization and prenatal development; 4.4 identify basic human emotions and effective ways of dealing with them; 4.5 develop awareness and acceptance of his or her strengths and weaknesses; 4.6 become aware of the need to assume responsibility within the family and to function effectively as a family member; 4.7 describe the factors surrounding child abuse and child neglect; 4.8 identify factors contributing to the use of drugs; 4.9 recognize the dangers of substance use and abuse.

GRADE 5: 5.1 define the structure and function of the endocrine system; 5.2 identify the human reproductive organs in relation to the total anatomy; 5.3 explain how human beings reproduce; 5.4 recognize the relationship between physical changes that occur during puberty and the developing capacity for reproduction; 5.5 realize the importance of nutrition for himself or herself and for pregnant women who need to eat nutritious food and avoid dangerous substances while the baby is growing inside the uterus; 5.6 identify reasons for avoiding sexual activity prior to marriage; 5.7 describe the effects of personal hygiene on one's self-concept; 5.8 recognize the importance of contributing to a constructive group activity; 5.9 develop an increased understanding of the roles, duties, and responsibilities of family members; 5.10 examine the messages from mass media related to sexuality; 5.11 develop skill in saying "no" to any social behavior or activity that he or she perceives as wrong for him or herself; 5.12 recognize threatening or uncomfortable situations and how to react to them; 5.13 explain the effects of substance use and abuse on the body; 5.14 become aware of the existence of sexually transmitted infection.

*Complete curriculum with descriptive statements is available at the parent link: www.wjccschools.org, in your school's media center, and public libraries

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